



## **SOCIAL STUDIES**

### **STARTERS 1 LEVEL**

#### **I. INSTRUCTIONAL RESOURCES:**

1. Textbook: Go Math, Houghton Mifflin Harcourt. Essential Science 1, Santillana, Richmond Publisher. My Pals Are Here, Marshall Cavendish Education. World Windows, National Geographic INTL: My friend and I, In the Neighborhood, School rules, Ways to travel.
2. Online resources: National Geographic Kids
3. Software: Magic English, World Windows.

#### **II. COURSE PREREQUISITE**

Not applicable at primary entry level, i.e. no previous English or Social Studies experience is required. In cases of students with great consistency of English skills, they may request and be assessed for promotion to the next level. They will need to be assessed as part of their application process to the school to enable the correct level of placement.

All entry decisions will be provided by the IP management team.

#### **III. COURSE DESCRIPTION**

Social Studies 1 focuses on identifying numbers and counting; telling the time; relations in a family; the weather; and places you'll find in a neighborhood. The course for grade 1 will include learning through the National Geographic series, the Go Math and other resources. Students will participate in short individual and group activities to promote their understanding of these concepts. The students at this level will be introduced to a wide range of teaching styles that aims to create and fun and stimulating classroom environment that are approached creatively to stimulate their reading, writing, listening abilities.

#### **IV. COURSE GOALS**

Students will:

1. Describe and compare the cultural characteristics of regions within the country and other nations and evaluate their significance.
2. Assess human movement as it relates to the physical environment and development.
3. Explain clearly and with confidence how technology changed and influenced the movement of people, goods, and ideas over time.
4. Describe how different ethnic groups have influenced culture, customs and history of Vietnamese people
5. Assess and evaluate the importance of regional diversity on the development of economic, social, and political institutions in the country and other nations.
6. Historical events, beliefs and contributions of people to the development will shape the mind of the learners to think critically and to open their minds to love the country.

#### **V. COURSE OBJECTIVES**

At the end of the course, students will achieve higher level of understanding pertaining to the following objectives from AERO Curriculum Framework

<b>Key Ideas and Details for Location, Distance and Direction</b>
1. (Geography) Students will understand the interactions and relationship between human societies and their physical environment.
2. (Culture) Students will understand cultural and intellectual developments and interactions among societies
3. (Society and Identity) Students will understand social systems and structures and how these influence individuals.
<b>Key Ideas and Details for National Identity</b>
1. (Production, Distribution, and Consumption) Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.
<b>Key Ideas and Details for Society, Politics and Economics</b>
1. (Time, Continuity, and Change) Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships.
2. (Connections and Conflict) Students will understand causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy.
<b>Key Ideas and Details for Government</b>
1. (Government) Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship
<b>Key Ideas and Details for Science and Technology</b>
1. (Science, Technology, and Society) Students will understand how societies have influenced and been influenced by scientific developments and technological developments.

## VI. COURSE REQUIREMENTS

### 1. Assessments

Students will study Social Studies throughout the academic year. To evaluate the student progress made in this subject, the assessment includes two mid-term tests for every semester which have a weighted average of 30%, two final tests for every semester which have a weighted average of 50% and the remaining 20% which will come from attendance, classroom participation, behavior and attitude, classroom formative evaluation and special class activities.

The summary of assessment is the following:

Midterm test.....30%

Final Test..... 50%

Others..... (20%): attendance, classroom participation includes presentation of ideas in discussions and in recitations, attitude and behavior

### 2. Special Class Activities

Special class activities like debate, writing, exhibits and Quiz Bee are the tools to measure students' progress and growth in this subject. These activities are part of the 20% class performance.

## VII. GRADING PROCEDURE

Students' progress in this subject will be evaluated and measured in accordance with the standard procedures of the school and applied by every teacher teaching the subject. The following tabulation will be followed for the whole academic year.

<b>1. Achievement Test</b>	<b>80%</b>
• Midterm Test	30%
• Final Test	50%
<b>2. Other Assessment</b>	<b>20%</b>
• Attendance • Classroom participation • Attitude and Behavior • Special Activities	
<b>Special Activities</b> • Debate • Exhibit • Writing • Quiz Bee	

## VIII. GRADING SCALE

This scale is operated to translate letter grades to numerical values and vice versa when computing and calculating student final grades.

LETTER MARKS	RANGE	PERCENTAGES
A	9-10	90-100%
B	8- 8.9	80-89%
C	6.5- 7.9	65-79%
D	5- 6.4	50-64%
F	0-4.9	0-49%

## IX. POLICIES

### 1. Foreign Teacher's Responsibilities

- All foreign teachers teaching Social Studies are expected to provide rigorous and high level of standards for what an accomplished teacher should know and advocates significant duty and responsibilities to achieve goals and objectives of the subject. Accomplished teachers are dedicated to making knowledge accessible to all students.
- All foreign teachers teaching Social Studies should be committed, dedicated, responsible mentors to their students learning process and progress. Ready in their everyday teaching of the lesson with well-equipped teaching materials and complete lesson plan. Follow the sequence of the syllabus and apply the modern approach of teaching using technology.
- All foreign teachers teaching Social Studies should attend scheduled trainings and seminars for reflective professional development that links to the new research program and projects of the organization for the new discovery approach and techniques of teaching. Accomplished teachers should maintain the professionalism at all times.

- All foreign teachers are expected to write and express explicit comments with fair judgment based on their class standing and abilities without any prejudices and partiality and write correct marks on their report card of each semester and other related significant contribution to the progress of every student.

## 2. Student Responsibilities

- All students must respect teachers and other students at all times. This includes their responsibility in knowing the school rules and regulations. Students are responsible for the consequences of their behavior. Students should know that a classroom is the extension of their house and they need to practice harmonious relationship with one another.
- All students must conduct themselves in an orderly manner, always walk, speak in soft tones, and respect the activities of others around them. Keep decisions that have positive results. Use appropriate language at all times.
- All students must carry necessary classroom materials each time. For, personal necessities request permission to be out of seats or classroom.
- All students are productive and potential participants, they need to listen carefully and attentively to the teacher. Be a responsible for helping to make the classroom atmosphere conducive to learning.
- Let the teacher recognized the student before speaking out.
- Failures to abide the rules above are sanction to minimal penalty duly approved by the teacher and the students from the start of the school year

## X. COURSE SCHEDULE

MONTH	TOPIC/LESSON	CONTENT OF INSTRUCTION	TIME FRAME	NOTES
August	Go Math: Numbers	Oral drills, games Matching the words with the pictures	4 days in a month	Discussion
September	Go Math: Time, Routine, Time, Day-time/Night time activities  Midterm test	Oral drills, typing Naming the activities Matching, labeling	4 days in a month	Discussion
October	Essential Science 1: Family My Pals are here: Weather	Reading, matching Oral survey, ticking Naming the pictures, reading the words Matching the proper clothes with the weather type Oral, picture talk	4 days in a month	Discussion
November	My Pals are here: Weather Essential Science 1: Means of communication	Matching the proper clothes with the weather type Reading, ticking Matching Labeling the	4 days in a month	Discussion

		pictures, matching Oral, picture talk		
December	World Windows INTL – National Geographic: My friend and I	Final term test School report Listening, reading Naming the pictures, activities Reading the word	4 days in a month	Discussion
January	World Windows INTL – National Geographic: My friend and I, In the Neighborhood	Picture talk Naming the pictures Listening, reading, singing, oral drills	4 days in a month	Discussion
February	Tet holiday World Windows INTL – National Geographic: In the Neighborhood	Listening, reading, oral drills Picture talk Game: Matching the places with the people's activities; Naming the pictures, reading the words	4 days in a month	Discussion
March	World Windows INTL – National Geographic: My friend and I, In the Neighborhood, School rules  Midterm test	Look, read and write Listening, reading, oral drills Naming the pictures, reading the words Pantomime	4 days in a month	Discussion
April	World Windows INTL – National Geographic: School rules	Picture talk Listening, reading, singing School report Look, read, write and match Play	4 days in a month	Discussion
May	World Windows INTL – National Geographic: Ways to travel	Final term test Listening, reading, oral drills, categorizing, matching Picture talk Game Play	4 days in a month	Discussion